**3rd Grade Word Structures**

**Word Structures**

**1** **Base Words and Endings -** [ed, ing]

**2 Base Words and Endings** - [s, es]

**3** **Comparative Endings**

**4** **Plurals**

**5** **Possessives**

**6** **Contractions**

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**8** **Prefixes**

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**[special fun ways to use language]**

**12 Synonyms, which have similar meanings**

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**23 Oxymoron**

**24 Rhyme**

**25 Alliteration**

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Quiz mastery - Users will have mastered a unit within the sub-category (1.1 or 1.2 etc.) when they score 5 consecutive correct first answers without a mistake on the unit quiz.

When a user begins any unit, the text heading for that unit (in boldface below) will automatically play, but will not play again unless the user clicks on the text to cue the audio. In quizzes within units (quizzes which share the same quiz question) the quiz question will automatically play for the first quiz, but for the rest of that quizzing section the quiz question will not play unless the user cues the text.

Whenever a new audio file begins to play any currently playing audio file must be silenced.

When audio is playing, a user can silence that audio by cueing the text.

Wherever text appears in the screen, if the user cues the text, the user will be able to hear the audio for that text.

1. **BASE WORDS AND ENDINGS [ed, ing]**

Onscreen display for units 1.1 to 1.4: At the top is the sentence in boldface below. Below that sentence display the one picture for each base word. Below the picture display in sequence the text for each of the three words (the core word plus same word with ed and ing endings). Audio will be the three words in sequence.

Quizzes: There will be separate individual quizzes for each of the four units (1.1, 1.2, 1.3, 1.4) as described below, and also one master quiz which combines quizzes for all four units, alternating in these individual quizzes in sequence (first question for 1.1, second question for 1.2, etc.).

**1.1 Many action words just add ed or ing to the base word without making any other changes.**

talk talked talking

jump jumped jumping

paint painted painting

fix fixed fixing

own owned owning

help helped helping

Quiz text onscreen (no audio yet): **Which word makes no other change but just adds**

**ed or ing to the base word?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 1.1; incorrect options = 1 random base word each

from 1.2, 1.3, 1.4.

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* 1. **Many action words end with a short vowel and consonant; these**

**base words double the final consonant and add ed or ing.**

nap napped napping

skip skipped skipping

hug hugged hugging

drop dropped dropping

fib fibbed fibbing

stop stopped stopping

Quiz text onscreen(no audio yet): **Which word doubles the final consonant and adds**

**ed or ing to the base word?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 1.2; incorrect options = 1 random base word each

from 1.1, 1.3, 1.4.

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**1.3 Many action words end with e; these words drop the final e and add ed or ing to the base word.**

dance danced dancing

excite excited exciting

tickle tickled tickling

bake baked baking

move moved moving

tumble tumbled tumbling

Quiz text onscreen at the top (no audio yet): **Which action word drops the final letter**

**and adds ed or ing to the base word?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 1.3; incorrect options = 1 random base word each

from 1.1, 1.2, 1.4.

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* 1. **Many action words end with y; these words change y to** i **when they** **add** ed**, but they keep the y when they add** ing.

cry cried crying

try tried trying

carry carried carrying

fry fried frying

empty emptied emptying

dirty dirtied dirtying

Quiz text onscreen at the top (no audio yet): **Which action word changes the final**

**letter to i to add ed, but keeps the final letter to add ing to the base word?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 1.4; incorrect options = 1 random base word each

from 1.1, 1.2, 1.3.

1. **BASE WORDS ENDINGS [s, ies, es]**

Onscreen display for units 2.1 to 2.6: At the top is the sentence in boldface below. Below that sentence display the one picture for each base word. Below the picture display in sequence the text for the base word and for the base word including the appropriate ending. Audio will be the two words in sequence.

Quizzes: There will be separate individual quizzes for each of the six units (2.1 through 2.6) as described below, and also one master quiz which combines quizzes for all six units. Please alternate the questions in the master quiz so that the repeating order for individual quizzes is always: [2.1], [2.2], [randomly 2.3 or 2.4 or 2.5 or 2.6] and that this 3-unit pattern repeats.

**2.1 For third person singular action words, to say someone or something does something most base words just add s.**

help helps jump jumps kick kicks sing sings

sleep sleeps talk talks think thinks work works

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word adds only s ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.1; incorrect options = three random base words

from all the other categories 2.2 to 2.6.

**2.2 For third person singular action words, base words that end with y change the y to i and add es.**

bully bullies carry carries cry cries dirty dirties

fly flies spy spies try tries

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word changes the final letter to i and adds es ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.2

Incorrect options = one random word from folder ‘2.0 ES Quiz incorrect options’.

from 2.1, and two random base words from categories 2.3 to 2.6.

**2.3 For third person singular action words, to say someone or something does something, base words that end with ch add es.**

catch catches hitch hitches scratch scratches teach teaches

touch touches watch watches

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word just adds es ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.3.

Incorrect options = 3 random base words from folder ‘2.0 ES Quiz incorrect options’.

from 2.1 and 2.2.

* 1. **For third person singular action words, to say someone or something does something, base words that end with s add es.**

guess guesses hiss hisses kiss kisses miss misses

pass passes toss tosses

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word just adds es ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.4.

Incorrect options = 3 random base words from folder ‘2.0 ES Quiz incorrect options’.

**2.5 For third person singular action words, to say someone or something does something, base words that end with sh add es.**

crash crashes fish fishes push pushes

vanish vanishes wash washes wish wishes

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word just adds es ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.5.

Incorrect options = 3 random base words from folder ‘2.0 ES Quiz incorrect options’.

**2.6** **For third person singular action words, to say someone or something does something, base words that end with x add es.**

box boxes fix fixes mix mixes

relax relaxes wax waxes

Quiz text onscreen at the top (no audio yet): **To say someone or something does**

**something, which action word just adds es ?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 2.6.

Incorrect options = 3 random base words from folder ‘2.0 ES Quiz incorrect options’.

**3 Comparative Endings**

Onscreen display for units 3.1 to 3.4: At the top is the sentence in boldface (with a few red letters) below. Below that sentence display the one picture all three words. Below the picture display the texts for the base word, with the appropriate er and est words.

Audio will be the three words spoken in sequence. Ideally, the text for each word will vibrate (grow slightly larger then smaller) or appear in boldface or otherwise be highlighted when the audio for that word plays..

Quizzes: There will be separate individual quizzes for each of the four units (3.1, 3.2, 3.3, 3.4) as described below, and also one master quiz which combines quizzes for all four units, alternating in these individual quizzes in sequence (first question for 3.1, second question for 3.2, etc.).

**3.1 Most words that compare things add er to say more or add est to say most**.

dark darker darkest hard harder hardest quiet quieter quietest

small smaller smallest strong stronger strongest sweet sweeter sweetest

young younger youngest long longer longest

Quiz text onscreen at the top (no audio yet): **Which base word makes no other**

**changes and only adds er to say more or est to say most?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 3.1; incorrect options = 1 random word from 3.2,

one from 3.3, and one from 3.4.

**3.2** **When comparing things, words that end in e, drop the e and add**

**er or est.**

blue bluer bluest large larger largest

little littler littlest nice nicer nicest

rude ruder rudest strange stranger strangest

tame tamer tamest wide wider widest

Quiz text onscreen at the top (no audio yet): **Which base word drops the last letter**

**and then adds er to say more and est to say most?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 3.2; incorrect options = 1 random word from 3.1,

one from 3.3, and one from 3.4.

**3.3** **When comparing things, words that end in a consonant and y,**

**change the y to i and add er or est.**

cranky crankier crankiest friendly friendlier friendliest

happy happier happiest icy icier iciest

pretty prettier prettiest silly sillier silliest

sneaky sneakier sneakiest sorry sorrier sorriest

Quiz text onscreen at the top (no audio yet): **Which base word changes the last**

**letter to i and then adds er to say more and est to say most?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 3.3; incorrect options = 1 random word from 3.1,

one from 3.2, and one from 3.4.

**3.4** **When comparing things, words that end with a short vowel sound and then a consonant will double that consonant before adding er or est.**

big bigger biggest fat fatter fattest flat flatter flattest

hot hotter hottest red redder reddest sad sadder saddest

thin thinner thinnest wet wetter wettest

Quiz text onscreen at the top (no audio yet): **Which base word doubles the last letter**

**and then adds er to say more and est to say most?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 3.4; incorrect options = 1 random word from 3.1,

one from 3.2, and one from 3.3.

1. **PLURALS** recorded: s(s sound), s (z), es (uz), ies (ees), (vz) ves

Onscreen display for units 4.1 to 4.10: At the top is the appropriate sentence for each unit in boldface below (which changes for each unit). Below that sentence display the picture for the appropriate singular word, and below that the appropriate singular word and to the right the appropriate plural word. The audio for the singular word will play, then after about a one-second delay, the audio for the plural word will play at the same time the picture will change to the picture for the plural word. Ideally, the text for each word will vibrate (grow slightly larger then smaller) or appear in boldface or otherwise be highlighted when the audio for that word plays.

Quizzes: There will be separate individual quizzes for each of the ten units (4.1 to 4.10) as described below, and also one master quiz which combines quizzes for all ten units, alternating in these individual quizzes in sequence (first question for 4.1; second question randomly for units 4.2 to 4.5; third question randomly for units 4.6 to 4.10.

**4.1** **Many base words just add s and make no other change to turn the base word into a plural.**

bubble bubbles cookie cookies creature creatures

frog frogs giraffe giraffes puddle puddles stripe stripes vehicle vehicles

Quiz text onscreen at the top (no audio yet): **Which base word just adds s and**

**makes no other change to turn the word into a plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.1; incorrect options = 1 random word each from

3 different random units (4.2 through 4.10).

**4.2 Base words that end with s just add es and make no other change to turn the base word into a plural.**

bus buses dress dresses glass glasses

kiss kisses walrus walruses

Quiz text onscreen at the top (no audio yet): **Which base word just adds es and**

**makes no other change to turn the word into a plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.2; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.6 through 4.10.

* 1. **Base words that end with sh just add es and make no other change to turn the word into a plural.**

blush blushes bush bushes brush brushes

dish dishes eyelash eyelashes radish radishes

splash splashes

Quiz text onscreen at the top (no audio yet): **Which base word just adds es and**

**makes no other change to turn the word into a plural?** *[repeat 4.2 question]*

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.3; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.6 through 4.10.

*[incorrect options repeat 4.2 pattern]*

**4.4 Base words that end with ch just add es and make no other change to turn the word into a plural.**

crutch crutches itch itches ostrich ostriches

peach peaches scratch scratches watch watches

Quiz text onscreen at the top (no audio yet): **Which base word just adds es and**

**makes no other change to turn the word into a plural?** *[repeat 4.2 question]*

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.4; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.6 through 4.10.

*[incorrect options repeat 4.2 pattern]*

**4.5 Base words that end with x just add es and make no other change to turn the word into a plural**

box boxes fox foxes lynx lynxes mix mixes

six sixes wax waxes

Quiz text onscreen at the top (no audio yet): **Which base word just adds es and**

**makes no other change to turn the word into a plural?** *[same as 4.2 question]*

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.5; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.6 through 4.10.

*[incorrect options repeat 4.2 pattern]*

**4.6 Base words that end with y change the y to i and add es to turn the word into a plural.**

baby babies berry berries bunny bunnies

fairy fairies fly flies pony ponies

spy spies

Quiz text onscreen at the top (no audio yet): **Which base word changes the last**

**letter to i and adds es to turn the word into a plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.6; incorrect options = 1 random word from 4.1,

and two random words each from two different random units (not including 4.6) 4.2

through 4.10.

**4.7 Base words that end with f change the f to v and add es to turn the word into a plural.**

elf elves knife knives leaf leaves

loaf loaves thief thieves wolf wolves

Quiz text onscreen at the top: **Which base word changes the last letter to v and**

**adds es to turn the word into a plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.7; incorrect options = 1 random word from 4.1,

and two random words each from two different random units (not including 4.7) 4.2

through 4.10.

**4.8 Some special base words don’t make regular changes to turn into a plural, so we have to remember the different plural words.**

child children foot feet goose geese man men

mouse mice person people tooth teeth woman women

Quiz text onscreen at the top (no audio yet): **Which special base word doesn’t**

**make regular changes to turn into a plural, so we just have to remember the**

**plural word?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.8; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.2 through 4.7 (not

including 4.8 or 4.10)

**4.9 Fun Special Plurals that most people don’t know**.

octopus octopi cactus cacti hippopotamus hippopotami

rhinoceros rhinoceri

Quiz text onscreen at the top (no audio yet): **Which fun words change us or os at the**

**end of the base word into i to make a plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.9; incorrect options = [I need to create a folder

for these incorrect options.]

**4.10 Some special base words are exactly the same for both singular and plural, so we just have to remember that these words don’t change.**

aircraft bison deer elk fish jellyfish

moose sheep watercraft

Quiz text onscreen at the top (no audio yet): **Which special base word is exactly the**

**same for both singular and plural?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct option = one base word from 4.10; incorrect options = 1 random word from 4.1,

and two random words each from two different random units 4.2 through 4.9.

1. **Possessives** [nouns only, not pronouns] boys’ girls’

Onscreen display for units 5.1 and 5.2 and 5.3: At the top is the appropriate sentence for each unit in boldface below (which changes for each unit). Below that sentence display the picture for the appropriate singular word, centered horizontally, and below that the appropriate singular word and to the right the appropriate plural word. The audio for the singular word will play, then after about a one-second delay, the audio for the plural word will play and at the same time the picture will change to the picture for the plural word. Ideally, the text for each word will vibrate (grow slightly larger then smaller) or appear in boldface or otherwise be highlighted when the audio for that word plays.

**Pronouns never use an apostrophe to show possession, to show something belongs. Singular words** use an apostrophe before an s - ‘s - to show possession. Most plural words use an apostrophe after the s - s’ - to show possession. [audio for this is 5.01, 5.02, 5.03]

**5.1 Singular Possessives** **When just one person (girl, boy) or thing (bike, hat) possesses something, or has something, just add ‘s**

[no audio yet for three-word phrases; show text for three words, but for audio use the one word (boot’s, child’s, etc)]

boot’s the boot’s bootstring

child’s the child’s book

dog’s the dog’s collar

dress’s the dress’s collar

elf’s the elf’s lantern

firefly’s the firefly’s head

foot’s the foot’s toenails

flower’s the flower’s stem

fox’s the fox’s tail

goose’s the goose’s feet

man’s the man’s saw

mouse’s the mouse’s nose

person’s the person’s guitar

peach’s the peach’s seed

tooth’s the tooth’s point

woman’s the woman’s headband

worker’s the worker’s hardhat

Quiz

Quiz text onscreen at the top: **Which means one person or thing has something?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Onscreen options: correct = one singular possessive (from 5.1); incorrect options (all random) = 1 plural possessive from 5.2, 1 plural possessive from 5.3, and 1contraction from 6.3 or 6.6.

**5.2 Regular Plural Possessives**  **When more than one person (girls,**

**boys) or thing (bikes, hats) possesses or has something and there is already an s**

**at the end, don’t add an extra s, just add the apostrophe.**

[no audio yet]

boots’ the boots’ tongues

dogs’ the dogs’ leashes

dresses’ the dresses’ sleeves

elves’ elves’ caps

fireflies’ the fireflies tails

flowers’ the flowers’ leaves

foxes’ the foxes’ noses

peaches’ the peaches’ stems

workers’ the workers’ tools

Quiz

Quiz text onscreen at the top: **Which means more than one person or thing has something?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Onscreen options: correct = one regular plural possessive (from 5.2); incorrect options (all random) = 1 singular possessive from 5.1, 1 plural from 5.0 Quiz incorrect options for 5.2 and 5.3, and 1 contraction from 6.3 or 6.6.

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**5.3 Irregular Plural Possessives Some plurals don’t follow the rules, you might think of them as naughty plurals. To show these plural words are possessive, that they have something, you need to remember to add ‘s.**

[no audio yet]

children’s the children’s teacher

feet’s the feet’s big toes

geese’s the geese’s beaks

men’s the men’s hands

mice’s the mice’s tails

people’s the people’s hands

teeth’s the teeth’s color

women’s the women’s faces

Quiz text onscreen at the top: **Which means more than one person or thing has something?**

This audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Onscreen options: correct = one irregular plural possessive (from 5.3); incorrect options (all random) = 1 singular possessive from 5.1, 1 plural from ‘5.0 Quiz incorrect options for 5.2 and 5.3, and 1 contraction from 6.3 or 6.6.

**6.0 Contractions**

Display this text above the menu with contraction option rounded rectangles for 6.1 to 6.6:

**Pronouns use an apostrophe to show a contraction with a verb like am, or is, or are, or will, or would, or have, and verbs also use an apostrophe to show a contraction with the word not.**

**Remember that pronouns use an apostrophe to show a contraction with a verb, but pronouns never use an apostrophe to show possession, to show something belongs.**

[A user clicking on the text above will cue the audio for the two sentences.]

For units 6.1 to **6.8** at the top display the text heading for the unit (shown in boldface below for each unit), and left-justify the text (don’t center it)

Below that sentence display the picture for the appropriate sentence, centered horizontally, and below that the appropriate row of two words, plus the contraction, plus the sentence. The audio for the contraction **example (words or phrases plus sentence)** will then play.

In each quiz in this section (6 Contractions) the question prompt audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 quiz words, one correct, three incorrect.

6.1 Onscreen display, at top: **Pronoun contractions with am add ‘m and contractions with are add ‘re.**

I am I’m **I’m confused.**

you are you’re I wonder if you’re hoping what I’m hoping.

we are we’re Scientists say we’re all related.

they are they’re They’re his secret tickle spots.

Quiz text onscreen at the top: **Which word is a contraction with are or with am?**

[rephrased from earlier question]

Onscreen options:

1 correct word from 6.1 [I’m, you’re, we’re, they’re].

3 incorrect options (all random) = 1 random word from the 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from 6.2, 6.3, or 6.4.

6.2 **Pronoun contractions with is add ‘s.** [need audio]

he is he’s He’s thinking up a wonderful story.

it is it’s It’s not an easy knot to undo.

she is she’s I think she’s checking her web site.

that is that’s That’s not as easy as it looks.

there is there’s There’s a surprise for Jack at the top of the bean stalk.

where is where’s Where’s a good place to take his pet to play?

who is who’s Who’s in front and who’s in back?

Quiz text onscreen at the top: **Which word is a contraction with is?**

Onscreen options:

Correct = 1 correct word from 6.2 [he’s, it’s, she’s, that’s, there’s, where’s, who’s].

Incorrect options (all random) = 1 random word from the 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from 6.1, 6.3, or 6.4.

6.3 **Pronoun contractions with will add ‘ll.**

he will he’ll He’ll be better off if he just keeps juggling balls.

I will I’ll “Maybe I’ll diet tomorrow,” Elephant thinks.

she will she’ll She’ll blush if you say something nice about her.

they will they’ll They’ll be best friends forever.

we will we’ll In a minute maybe we’ll remember what we forgot.

you will you’ll You’ll not often see a busier vet.

Quiz text onscreen at the top: **Which word is a contraction with will?**

Onscreen options: correct = 1 word from 6.3 [he’ll, I’ll, she’ll, they’ll, we’ll, you’ll]

Incorrect options (all random) = 1 random word from the 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from 6.1, 6.2, or 6.4.

6.4 **To make a contraction with would just add ‘d at the end of the pronoun**.

he would he’d He’d work faster if he used legos.

I would I’d I’d love some!

she would she’d She’d pick all three if she could.

they would they’d They’d better be careful not to get tangled up.

we would we’d We’d better keep our stingers aimed away from each other.

you would you’d Pick the place you’d like to visit first.

Quiz text onscreen at the top:  **Which word is a contraction with would?**

Onscreen options: correct = 1word from 6.4 [he’d, I’d, she’d, they’d, we’d, you’d]

Incorrect options (all random) = 1 random word from the 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from 6.1, 6.2, or 6.3

.

**6.5** **Contractions with have add ‘ve.**

could have could’ve They could’ve been friends if they tried.

should have should’ve They should’ve talked things out first.

would have would’ve Bigfoot would’ve if he could’ve.

I have I’ve I’ve never seen so many twins.

we have we’ve “I think we’ve had our picture drawn,” Duck said to Rabbit.

you have you’ve If you’ve got to cough, please cough in your elbow.

they have they’ve They’ve all found something they’re good at.

Quiz text onscreen at the top: **Which word is a contraction with have?**

Onscreen options: correct = 1word from 6.5 [could’ve, should’ve, would’ve, I’ve, we’ve, you’’ve, they’ve]

Incorrect options (all random) = 1 random word from the 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from 6.2, 6.3, or 6.4.

**6.6** **Contractions with not add n’t, except for that troublemaker will not which becomes won’t.**

can not can’t He can’t tell which to scoop for.

could not couldn’t She couldn’t keep from laughing no matter how hard she tried.

did not didn’t He should’ve asked, but he didn’t.

does not doesn’t Will he be more sorry if he does or if he doesn’t?

do not don’t I don’t think you can cross if you don’t have stripes.

is not isn’t It isn’t easy to play soccer in a tree.

should not shouldn’t She seems ready to do something she shouldn’t.

was not wasn’t It wasn’t a very good idea to tease his sister.

were not weren’t They weren’t expecting to see a volcano erupt.

will not won’t Cleaning up won’t be as much fun.

would not wouldn’t Would you or wouldn’t you like to have tusks?

Quiz text onscreen at the top: **Which word is a contraction with not?**

Onscreen options: correct = 1word from 6.6 [can’t, couldn’t, didn’t, doesn’t, don’t, isn’t, shouldn’t, wans’t, weren’t, won’t, wouldn’t]

Incorrect options (all random) = 1 random word from 6.0 Quiz Folder [he, she, them, him, her, his, it, us, me], 2 random contractions (containing an apostrophe) from, 6.3, 6.4, or 6.5.

**6.7 Noun Contractions**

**Noun contractions with is add ‘s**

boy is boy’s The boy’s very good.

creature is creature’s Do you think the creature’s dancing?

dog is dog’s The dog’s making a friend.

girl is girl’s The girl’s trying to look like a rock star

neighbor is neighbor’s Our neighbor’s being cranky.

slide is slide’s This slide’s kind of wavy.

wheel is wheel’s The front wheel’s off.

woman is woman’s The woman’s very careful.

**Which word is a noun contraction with is? [need audio]**

Onscreen quiz options: 1 correct = contraction from 6.7 [boy’s, creature’s, dog’s, girl’s, neighbor’s, slide’s, wheel’s, woman’s]; 3 incorrect options (all random) = **1** (not 2) plural possessive from 5.2 and 5.3 [boots’; dogs’; dresses’; elves’; fireflies’; flowers’; foxes’ ; peaches’; workers’, children’s; feet’s; geese’s; men’s; mice’s; people’s; teeth’s; women’s;; and **2** (not 1) plurals from 2.4, 2.5, or 2.6 [guesses, hisses, kisses, misses, passes, tosses, crashes, fishes, pushes, vanishes, washes, wishes, boxes, fixes, mixes, relaxes, waxes].

**6.8 Noun Contractions and Noun Possessives**

**Be Careful! Noun contractions with is add ‘s, but remember that nouns also use ‘s for a completely different reason, to show possession.**

*[show colored words in boldface - play these eight sentences below as a continuing series, the end of one picture/audio file set cueing the next]*

The **dog’s** (dog is) on the **dog’s** bed (on the bed belonging to the dog).

The **boy’s** jumping on the **boy’s** pogo stick.

The **cat’s** brushing the **cat’s** face.

The **dad’s** holding the **dad’s** little girl.

The **girl’s** showing off the **girl’s** new purse.

The **orangutan’s** hanging down by the **orangutan’s** arm.

The **seal’s** balancing a ball on the **seal’s** nose.

The **vet’s** busy with the **vet’s** patients.

*[The end of the eight linked files above should automatically cue the Quiz feature. Though the Quiz feature can be cued at any time by the question mark icon. The audio below plays automatically for the first quiz item, but does not play again unless the user cues the two text sentences at the top of the screen (the ‘yes’ and ‘no’ phrases below.]*

**Take the quiz to see if you can tell which ‘s examples are contractions and which ‘s examples show possession. Click Yes if the blue word is a contraction, No if the blue word is not a contraction.**

*[The two text sentence below should appear and remain at the top of the screen throughout the quizzes*:]

**Yes** a contraction **No** not a contraction

*[If the use cues either of the two phrases, the following audio will play.]*

**Click yes if the blue word is a contraction, no if the blue word is not a contraction.**

*[On the quiz screen, below the Yes and No sentences, the appropriate picture for the question sentence will appear, and below that picture the target sentence (one of the 8 below) will appear. Under the question sentence will be a green YES rounded rectangle and a red NO rounded rectangle. I have an illustration for this quiz screen: 6.8 quiz screen. The sentences will be quizzed in this order, with the key word always in blue.]*

*[correct answer]*

**The boy’s looking for the boy’s ball. [yes]**

**The girl’s dive went well, so the girl’s glad people watched her. [no]**

**The stew’s kind of stinky so the pig’s protecting the pig’s nose.** **[yes]**

**The man’s sweater itches so the man’s scratching. [yes]**

**The baby kangaroo’s peeking out of the mother kangaroo’s pouch. [yes]**

**The sprout’s nice home means the sprout’s growing nicely. [no]**

**The shark’s having a nice swim with the shark’s family. [no]**

**If the cattail’s brown flower head is why a cattail’s called a cattail, should a cat’s tail be called a flower head? [yes]**

After this cycle of eight sentences, the sentences will be quizzed again, each with a different word highlighted in blue.

**The boy’s looking for the boy’s ball. [no]**

**The girl’s dive went well, so the girl’s glad people watched her. [yes]**

**The stew’s kind of stinky so the pig’s protecting the pig’s nose. [no]**

**The man’s sweater itches so the man’s scratching. [no]**

**The baby kangaroo’s peeking out of the mother kangaroo’s pouch. [no]**

**The sprout’s nice home means the sprout’s growing nicely. [yes]**

**The shark’s having a nice swim with the shark’s family. [yes]**

**If the cattail’s brown flower head is why a cattail’s called a cattail, should a cat’s tail be called a flower head? [no]**

If the quiz continues, the alternating order of sets of 8 will continue.

**7.0 Compound Words**

Onscreen display for unit 7.0. At the top is the sentence in boldface below.

**Compound Words are two words combined to make one word.** Below that sentence display the one picture for each compound word. Below the picture, display the text for the two words which join to create the compound word, then the text for the compound word.

back pack backpack basket ball basketball bath tub bathtub

big foot bigfoot candle stick candlestick chain saw chainsaw

cow boy cowboy cross walk crosswalk cup cake cupcake

dragon fly dragonfly finger nail fingernail fire truck firetruck

flash light flashlight foot ball football grass hopper grasshopper

humming bird hummingbird jelly fish jellyfish lawn mower lawnmower

night gown nightgown pig tails pigtails play ground playground

pop corn popcorn rain bow rainbow rain coat raincoat

rattle snake rattlesnake sand box sandbox skate board skateboard

space ship spaceship spy glass spyglass star fish starfish

step ladder stepladder sun rise sunrise sun set sunset

sun glasses sunglasses tea spoon teaspoon toe nail toenail

tooth brush toothbrush water fall waterfall water melon watermelon

wheel chair wheelchair wind mill windmill

Quiz text onscreen at the top: **Which word is not a compound word?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Four option words will appear in rounded rectangles.

Onscreen options: 3 incorrect options, all random words from 7.0 compound words.

1 correct option should come from 24 Rhyme, subunit 4, Which Words Rhyme, but excluding the words: teapot, eighteen.

**8.0 Prefixes**  [need to do folders of quiz option words]

Display this text above the menu (which shows 9 rounded rectangles):

**A prefix can be added to the beginning of some words to change what the word means. Some prefixes mean not. Prefixes like un, and dis, and in, and im all mean not. The prefix re can mean again.   
The prefix mis means wrongly or badly. The prefix pre means before.   
The prefix over means too much.  
The prefix under means too little or below.**

Onscreen display for units 8.1 to 8.8: At the top is the appropriate sentence for each unit in boldface below (which changes for each unit). Below that sentence display the picture for the appropriate target word, and below that toward the bottom left of the screen the appropriate prefix (in green), then after about two spaces the base word, then horizontally centered the prefixed word. The audio will automatically play for the one prefixed word.

There will be two different quiz protocols for prefixes.

On the main menu for prefixes, in addition to icons for each individual prefix, there will be (1) an option to take a composite quiz which includes all the prefixes. Within each unit focused on an individual prefix, there will be (2) an option to take quizzes focused only on that one prefix. ,

1. Composite quiz protocol for combined prefixes 8.1 to 8.9: **Which word has a prefix?**

This composite quiz (cued by the white question mark in an orange ball) should be available as an option only from the introductory screen or menu screen.

The sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Four option words will appear in rounded rectangles.

The correct option word begins with a prefix. The 3 incorrect option words will be randomized and come from the combined incorrect options for units 8.1 through 8.9.

1. All the individual sub-unit quiz protocols are described in the units below, which are focused on individual prefixes. These quizzes are cued by the white question mark in a green ball.

8.1 **The prefix un means not.**

un able unable un equal unequal un plug unplug

un even uneven un afraid unafraid un certain uncertain

Quiz: **Which word has a prefix that means not?**

Correct word a random word beginning with the letter u (I will create folder of words);

3 random incorrect options all from 8.1.

8.2 **The prefix dis means not.**

dis agree disagree dis like dislike dis trust distrust

dis appear disappear dis obey disobey dis honest dishonest

Quiz: **Which word has a prefix that means not?**

Correct word a random word beginning with the letter u

(I will create folder of words);

3 random incorrect options all from 8.2.

8.3 **The prefix in means not.**

in complete incomplete in correct incorrect in visible invisible

in human inhuman in active inactive in capable incapable

Quiz: **Which word has a prefix that means not?**

Correct word a random word beginning with the letter i (I will create a folder of words);

3 random incorrect options all from 8.3.

8.4 **The prefix im means not.**

im polite impolite im possible impossible im pure impure

im balance imbalance im mature immature im patient impatient

Quiz: **Which word has a prefix that means not?**

Correct word a random word beginning with the letter i (I will create a folder of words);

3 random incorrect options all from 8.4

8.5 **The prefix re can mean again.**

re done redone re light relight re move remove

re paint repaint re place replace re read reread

Quiz: **Which word has a prefix that can mean again?**

Correct word a random word beginning with the letter r (I will create a folder of words);

3 random incorrect options all from 8.5.

8.6 **The prefix mis means poorly or badly.**

mis match mismatch mis use misuse mis kick miskick

mis place misplace mis trust mistrust mis spell misspell

Quiz: **Which word has a prefix that means poorly or badly?**

Correct word a random word beginning with the letter m (I will create a folder of words);

3 random incorrect options all from 8.6

8.7 **The prefix pre means before.**

Pre fix prefix pre school preschool pre teen preteen

Pre heat preheat pre sliced presliced pre wash prewash

Quiz: **Which word has a prefix that means before?**

Correct word a random word beginning with the letter p (I will create a folder of words);

3 random incorrect options all from 8.7.

8.8 **The prefix over means too much.**

over flow overflow over do overdo over aged overaged

over cook overcook over fill overfill over grow overgrow

Quiz: **Which word has a prefix that means too much?**

Correct word a random word beginning with the letter o (I will create a folder of words);

3 random incorrect options all from 8.8.

8.9 **The prefix under means too little or below.**

under age underage under ripe underripe under size undersize

under shoot undershoot under count undercount under grown undergrown

Quiz: **Which word has a prefix that means too little or below?**

Correct word a random word beginning with the letter u (I will create a folder of words);

3 random incorrect options all from 8.9.

**9.0 Suffixes**

**A suffix can be added to the ending of some words to change what the words mean. Sometimes a y at the end of a word must change to i before adding the suffix, and sometimes an e at the end of a word must be dropped before the suffix can be added.**

Display this 2-sentence text above the ‘Suffixes’ menu. Audio for the text will play when the Suffixes unit is opened; afterward the audio will play only when a user clicks on the text.

Below the text will be 7 rounded rectangles; I’ll need to create artwork for this. Cuing a rectangle will cue an individual suffix sub-unit (1 er or or, 2 ful, etc.).

**Combined Suffixes Quiz**

On the ‘Suffixes’ menu page, the column of navigational buttons at the left should have a question mark icon, similar to the icon for used in other parts of the app, except the green background surrounding the white question mark should be replaced by a dark gold background. In Suffixes, this new gold question mark icon should be used only to cue the quiz that combines all sub-units 9.1 through 9.7. For these combined unit quizzes, at the top of all quiz screens the quiz question text should appear: **Which word does not have a suffix?** [**not** should be in a dark red color, not a bright red color] The quiz audio should play automatically for the first quiz, afterwards audio for the question only plays when the question text at the top is cued by the user.

Below the question text at the top, four option words will appear in rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word.

The 3 incorrect option words will be randomly selected from the suffixes in units 9.1 through 9.7.

The correct option word will not end with a suffix, and will be a randomly chosen word from ‘1 Base Words and Endings (ed, ing)’ or from ‘2 Base Words and Endings (s, ies, es)’.

**Individual Suffix Sub-Units (7 sub-units)**

For individual sub-units 9.1 to 9.7, at the top of the onscreen display is the appropriate sentence for each unit, indicated in boldface below. Below that sentence, display the picture for the appropriate target word, and below that the three text elements separated by about 3 or 4 empty spaces. The three text elements will be the appropriate root word, suffix, and root word joined to the suffix (for example: drive er driver). The audio, in a single audio file, will automatically play for the root word, suffix, and root word joined to the suffix.

**Quizzes for Sub-Units**

The quiz protocol for each of the 7 individual sub-units will be different from the protocol for the combined quizzes; each of the individual sub-unit quizzes will focus on a different suffix.

At the top of the screen for individual quizzes (for sub-units 9.1 to 9.7) text for an appropriate question for that quiz will appear. For example, for 9.1: **Which word has a suffix that can mean a person who does something?**

That same audio plays automatically for the first quiz during the quiz session, but afterwards audio for the question only plays when the question sentence text is cued by the user.

Below the question sentence text four option words will appear in rounded rectangles.

The correct option word ends with a suffix from that sub-unit. In addition to the suffixes initially introduced as examples, there will be a few extra correct option words, identified in the audio files folder by # at the beginning of the sub-unit audio file title.

The 3 incorrect option words will come from ‘1 Base Words and Endings (ed, ing)’, from ‘ 2 Base Words and Endings (s, ies, es)’, and often one word from sub-units 9.1 to 9.7.

**9.1 The suffixes er or or can mean a person who does something.**

drive er driver juggle er juggler paint er painter fly er flier

sail or sailor educate or educator visit or visitor

protect or protector

Quiz: **Which word has a suffix that can mean a person who does something?**

Correct word options: driver, juggler, painter, flier, sailor, educator, visitor, protector; also, for use in quizzes only, after first eight words have been used: leader, dancer, singer, teacher.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.2 or 9.3.

**9.2** **The suffix ful means full of.**

pain ful painful hope ful hopeful care ful careful

joy ful joyful cheer ful cheerful color ful colorful

Quiz: **Which word has a suffix that means full of?**

Correct word options: painful, hopeful, careful, joyful, cheerful, colorful.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.1, 9.3 and 9.5.

**9.3 The suffix less means without.**

fear less fearless clue less clueless bone less boneless

harm less harmless color less colorless taste less tasteless

Quiz: **Which word has a suffix that means without?**

Correct word options: fearless, clueless, boneless, harmless, colorless, tasteless.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.4, 9.5, 9.6, or 9.7.

**9.4 The suffix able means can be or able to be.**

bend able bendable break able breakable enjoy able enjoyable fix able fixable fly able flyable love able lovable

Quiz: **Which word has a suffix that means can be or able to be?**

Correct word options: bendable, breakable, enjoyable, fixable, flyable, lovable; also, for use, in quizzes only, after the first six words have been used: preferable, changeable, doable, reliable, likeable.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.3 or 9.6.

**9.5** **The suffix en means made of, or to make. If the base word ends with a short vowel sound and a consonant, double the consonant before adding en.**

bright en brighten broke en broken hid d en hidden loose en loosen strength en strengthen tight en tighten

Quiz: **Which word has a suffix that means made of or to make?**

Correct word options: brighten, broken, hidden, loosen, strengthen, tighten; also, for use, in quizzes only, after the first six words have been used: darken, sharpen.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.1.

**9.6 The suffix ly means something is done or happens in a certain way.**

bad ly badly quick ly quickly soft ly softly

safe ly safely friend ly friendly quiet ly quietly

Quiz: **Which word has a suffix that means something is done or happens in a certain way?**

Correct word options: badly, quickly, softly, safely, friendly, quietly; also, for use in quizzes only, after the first six words have been used: cheerfully, joyfully

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Suffixes 9.1 or 9.3.

**9.7 The suffix y means being or having.**

dirt y dirty luck y lucky mess y messy

rust y rusty steam y steamy noise y noisy

Quiz: **Which word has a suffix that means being or having?**

Correct word options: dirty, lucky, messy, rusty, steamy, noisy; also, for use in quizzes only, after the first six words have been used: stormy, sunny.

Incorrect word options: one word from 1 Base Words and Endings (ed, ing); one word from 2 Base Words and Endings (s, ies, es); one word from Plurals 4.1 or 4.2.

**10** **Syllables**

**Syllables are different sound parts that go together like puzzle pieces to make a word. Every syllable has one or more vowels, and usually has one or more consonants.**

[Mode 1]

In the onscreen displays for this unit, the app will proceed through units of four words, arranged with the 1 and 3 syllable words on the top row and the 2 and 4 syllable words on the bottom row. Below the thumbnail picture for each word will be the word spelled normally, and beside that the word with hyphens between syllables.

For one second, during which the audio for the 1 syllable word (for example, boy) plays, the picture and two words (with and without hyphens) will all increase slightly in size on screen, then return to normal size. After one second pause, the audio for the 2 syllable word (for example, father) plays, the picture and two words (with and without hyphens) will all increase slightly in size on screen, then return to normal size. This pattern will continue for all four words.

Then the next set of four words (for example, beginning with girl) will follow the same pattern.

At any point the user can click on a picture (or on one of the words) to replay the audio for that word. This will interrupt the progression through the 17 sets of words (4 words to a set). The user should be able to use an arrow at the top to cease the interruption and cue the app to continue the progression.

[Mode 2]

There will be 4 units for Mode 2, each unit cued by a separate rounded rectangle for 1 syllable words, or for 2 syllable words, or for 3 syllable words, or for 4 syllable words. This mode will allow the user to play (and be quizzed over) only words of 1, or 2, or 3, or 4 syllables. In this mode the text for the words will be shown with the picture for the word, but text for the word will appear once only, as a single word without being broken into syllables. The only exception will be 1\_4 great-grandfather, and 2\_4 great-grandmother which must always have one hyphen after the word ‘great’.

[

\_1 \_2 \_3 \_4

1 boy fa-ther grand-fa-ther great-grand-fa-ther

2 girl mo-ther grand-mo-ther great-grand-mo-ther

3 kid tea-cher prin-ci-pal cus-to-di-an

4 bat foot-ball bas-ket-ball aer-i-al-ist

5 chimp ba-boon go-ril-la o-rang-u-tan

6 doll ro-bot ted-dy-bear ma-ri-on-ette

7 elk gi-raffe kan-ga-roo rhi-no-cer-os

8 eye spy-glass sun-glass-es bi-no-cu-lars

9 hawk par-rot car-di-nal oys-ter-cat-cher

10 jeep fire-truck bull-do-zer con-ver-ti-ble

11 mutt poo-dle dal-ma-tion wei-ma-ran-er

12 nurse doc-tor phy-si-cian psy-cho-lo-gist

13 plum/pear ap-ple pine-ap-ple wa-ter-me-lon

14 soup ta-co ham-bur-ger mac-a-ro-ni

15 trike wa-gon bi-cy-cle u-ni-cy-cle

16 wolf ti-ger rat-tle-snake al-li-ga-tor

17 wasp spi-der cen-ti-pede ca-ter-pil-lar

Quiz

When quizzing in Mode 1, alternate four quiz questions: **Which word has one syllable? Which word has two syllables.** **Which word has three syllables.**

**Which word has four syllables.**

The appropriate quiz sentence appears at the top of the quiz screen, audio of the quiz question plays automatically for the first quiz, afterwards audio for the question only plays when that text is cued by the user.

Below the quiz sentence will appear four rounded rectangles, each containing one word.

All incorrect option words will come randomly from the list of syllable words.

Incorrect options for:

one-syllable words > incorrect options 2, 3 syllable words

two-syllable words > incorrect options 1, 3 syllable words

three-syllable words > incorrect options 2, 4 syllable words

four-syllable words > incorrect options 2, 3 syllable words

When quizzing in Mode 2, when the user initiates the quiz from the unit for one-syllable words, all the questions will focus on the only one-syllable word as the correct answer. When the user initiates the quiz from the unit for two-syllable words, all the questions will focus on the only two-syllable word as the correct answer, etc.

**11 FIGURES OF SPEECH [need to create pictures]**

**12 Synonyms**

**Synonyms are words which have the same or close to the same meaning.**

Onscreen display for unit 12. At the top is the sentence in boldface above.

Below that sentence display in sequence the one picture for each pair of synonyms. Below the picture, display the text for the pair of words which are synonyms. Ideally the text for the first word text will grow slightly larger when that word is spoken, then go back to normal size, and the second word text will grow slightly larger when that word is spoken, then go back to normal size. Then the remaining synonyms will appear in sequence.

end finish begin start shut close fix mend

easy simple hard difficult shove push yell shout

morning dawn evening sunset sad unhappy stop halt

small little

Quiz Mode 1: **Which two words are synonyms with similar meanings?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word.

Correct word-pair options: The correct pair, which is a pair of synonyms, will be one rectangle containing a pair of words randomly selected from the13 pairs of synonym words above.

Incorrect word-pair options: In each of 3 rectangles will appear a pair of antonym words randomly selected from unit 13 Antonyms.

Quiz Mode 2: **Which words are not synonyms and instead have different meanings?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word.

Correct word-pair options: The correct pair, which is not a pair of synonyms, will be randomly selected from the pairs of antonym words in unit 13 Antonyms.

Incorrect answers: In each of 3 rectangles will appear a pair of synonym words .

**13 Antonyms**

**Antonyms are words which have opposite or close to opposite meanings.**

Onscreen display for unit 13. At the top is the sentence in boldface above.

Below that sentence display in together side by side the pictures for the pair of antonyms. Below each picture, display the text for the appropriate word. Ideally the text for the each antonym word will grow slightly larger when that word is spoken, then go back to normal size, and the text for the second antonym word will grow slightly larger when that word is spoken, then go back to normal size. Then the remaining antonyms will appear in sequence.

boring exciting hot cold day night big little

old young sweet sour naughty nice polite rude

whisper yell rise fall sunrise sunset ascend descend tighten loosen

Quiz Mode 1: Quiz: **Which two words are antonyms and have opposite, or close to opposite, meanings?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word.

Correct word-pair options: The correct pair, which is a pair of antonyms, will be one rectangle containing a pair of words randomly selected from the13 pairs of antonym words above.

Incorrect word-pair options: In each of 3 rectangles will appear a pair of synonym words randomly selected from unit 12 Synonyms.

Quiz Mode 2: **Which two words are not antonyms and instead have similar meanings?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word.

Correct word-pair options: The correct pair, which is not a pair of antonyms, will be randomly selected from the pairs of synonym words in unit 12 Synonyms.

Incorrect answers: In each of 3 rectangles will appear a pair of antonym words .

**14 Homophones or Homonyms**

**Homophones, or homonyms, are words with the same sounds but different meanings.**

Onscreen display for unit 14. At the top is the sentence in boldface above.

Below that sentence display together side by side the pictures for the pair of homophones. Below each picture, display the text for the appropriate word. Ideally the text for the each homophone word will grow slightly larger when that word is spoken, then go back to normal size, and the text for the second homophone word will grow slightly larger when that word is spoken, then go back to normal size. Then the remaining homophones will appear in sequence.

be, bee What if I don’t want to be as busy as a bee?

horse, hoarse My horse didn’t come when I called because my voice was too hoarse.

I, eye I stuck my finger in my eye!

meet, meat Meet me at the car and we’ll go buy some buffalo meat.

one, won Which one won?

peek, peak If you peek through the clouds you can see the tip top of the mountain peak.

plane, plain I don’t need to fly in a fancy plane; just a plain plane will be good enough for me.

sale, sail I bought my boat’s sail at a boat sale.

see, sea I can see the sea from here.

would, wood Would you rather cook hot dogs on a wood fire or in a microwave?

Quiz Mode 1: Quiz: **Which two words are homophones and share the same sound but have different spellings and meanings?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for one word in the rectangle.

Correct word-pair options: The correct pair, which is a pair of homophones, will be one rectangle containing a pair of words randomly selected from the 10 pairs of homophone words above, plus the pairs with audio files indicated as #pairs-pears, #son-sun, #two-too.

Incorrect word-pair options: In each of 3 rectangles will appear a word pair words randomly selected from unit 12 Synonyms and unit 13 Antonyms. However, use only the audio for the first word (or second) in each pair; two words will appear in the rectangle but audio for one of those words will not play. In the files for unit 12 Synonyms and unit 13 Antonyms single-word audio files are available.

Quiz Mode 2: **Which two words are not homophones and do not share the same sound?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles that will cue the audio for one word in the rectangle.

Correct word-pair options: The correct pair in one rectangle will be a pair of words randomly selected from unit 12 Synonyms and unit 13 Antonyms. However, use only the audio for the first word (or second) in each pair; two words will appear in the rectangle but audio for one of those words will not play. In the files for unit 12 Synonyms and unit 13 Antonyms single-word audio files are available.

Incorrect answers: In each of 3 rectangles will appear a word pair randomly selected from unit 14 homonyms, including the pairs with audio files indicated as #pairs-pears, #son-sun, #two-too.

**15 Puns**

**Puns are silly jokes which use words that are homophones or almost homophones.**

[This unit will go straight to the quiz.]

Onscreen display for unit 15. At the top is the sentence in boldface above.

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Below that sentence display the picture for the first pun question.

Below the picture, display the text for the first question and below that rounded rectangles (large enough to contain the text) with four text words or phrases.

Correct answer: 1 rounded rectangle will contain the correct answer to the question.

Incorrect answers: 2 of the other 3 rectangles will contain words (without hyphens in the text) from unit 10 Syllables; the last rectangle will contain the text of a phrase from units 21 Hyperbole or 22 Euphemism. If text length is a problem to fit into the rectangle you can skip the longer sentences in units 21 or 22 or 23 Oxymoron, as long as we have at least 20 different options.

1a\_What do you call an alligator in a vest? 1b\_An investigator!

2a\_How do turtles talk to each other? 2b\_They use shell phones!

3a\_Why did the spider go to the computer? 3b\_To check his web site.

4a\_What do you get when you mix a snake and a pie? 4b\_A pie-thon!

5a\_What do you call a sleeping bull? 5b\_A bull-dozer!

6a\_What do baseball players eat on? 6b\_Home plates!

7a\_Why did the turkey cross the road? 7b\_To prove he wasn't chicken!

8a\_Why did the crocodile spit out the clown? 8b\_Because he tasted funny!

**16 Homograph**

**Homographs are words that are spelled the same but have different meanings and sometimes different sounds. Homo means same and graph means writing or picture.**

Onscreen display for unit 16. At the top is the sentence in boldface above.

Below that sentence display the picture for a homograph word, and below that the text for the homograph word. Below that will be the text of the sentence with the homograph words in dark red boldface (not a bright red)..

Bark My dog will **bark** when I throw a piece of tree **bark** for him to chase.

Bat He used his baseball **bat** to chase away a **bat**.

Fly Did you see the **fly fly** in his mouth?

Gum A piece of bubble **gum** got stuck between two teeth on my **gum**.

Jam I ate my bread and **jam** when our car was stopped in a traffic **jam**.

Pen With his **pen** he counted how many pigs were in the **pen**.

Pitcher The **pitcher** was so thirsty he drank a whole **pitcher** of lemonade.

Rest **Rest** quietly until the **rest** of the children come.

Seal After you **seal** each letter use the stamps with the **seal** balancing a ball.

Second She came in **second** in the race and lost by only one **second**.

Watch **Watch** me while I hide my dad’s **watch** in his shoe.

Quiz 1: **Which word is a homograph?**

Quiz 1: **Which word is not a homograph?**

Quiz Mode 1: Quiz: **Which word is a homograph?**

This sentence appears at the top of the quiz screen; audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles, that will cue the audio for the word in the rectangle.

Correct word options: The correct word will be one of the 11 homograph words. Incorrect word options: These will all come from unit 10 Syllables. In one rectangle will appear a word randomly selected from the one-syllable (excluding the words: bat, kid, eye) words; in a second rectangle a word randomly selected from the two-syllable words, in a third rectangle a word randomly selected from the three-syllable words.

Quiz Mode 2: Quiz: **Which word is not a homograph?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

There will be 4 rounded rectangles. When a child moves the cursor over one of the four rectangles that will cue the audio for the word in the rectangle.

Correct word options: The correct word in one rectangle will be a word randomly selected from unit 4 Plurals, the sub-units 4.1 and 4.3

Incorrect answers: The incorrect words will be 3 randomly selected words from the 11 homograph words.

**17 Similes and Metaphors**

**A simile compares two different things and says they are similar, using comparative words such as like, as, or seems.**

**A metaphor doesn’t just compare two different things, but pretends they are really the same.**

Onscreen display for unit 17. At the top are the two definition sentences. Clicking in boldface. When unit 17 is opened both sentences will play, but afterward will only play when the text is clicked.

Below are three rounded rectangles space like the three points of a triangle, two rounded rectangles are separated but parallel, and below them a third rectangle which is somewhat larger than the other two rectangles.

The left top rectangle contains the word: similes. The top right triangle contains the word: metaphors. The larger triangle below and between them contains the words: similes and metaphors.

[1] Similes: Clicking on the similes rectangle initiates a sequence in which each of the similes plays. At the top of the screen display the simile definition sentence, below the appropriate simile picture, and below that the simile example (for instance: He eats like a wolf.).

[2] Metaphors: Clicking on the metaphors rectangle initiates a sequence in which each of the metaphors plays. At the top of the screen display the metaphors definition sentence, below the appropriate metaphor picture, and below that the metaphor example (for instance: When he eats he turns into a wolf.).

[3] Similes and Metaphors: Clicking on the similes and metaphors rectangle initiates a sequence in which all of the similes and metaphors will play in alternate order (1a, 1b, 2a, 2b, etc.). When a simile plays, the text for the simile definition sentence is at the top. When a metaphor plays, the text for the metaphor definition sentence is at the top.

[ green here indicates reference # to locate correct audio files]

1aHe had a nose like an elephant trunk. 1b His nose was an elephant trunk.

2a When she’s angry she’s like a bear. 2b When she’s angry she’s a bear.

3a The policeman acted like a clown. 3b The policeman was a clown.

4a Her fingers were as cold as icicles. 4b Her fingers were icicles.

5a When he opened his mouth he looked like an alligator.

5b When he opened his mouth he was an alligator.

6a She seemed to have roses in her cheeks. 6b She had roses in her cheeks.

7a He eats like a wolf. 7b When he eats he turns into a wolf.

8a She seems nice but is sneaky as a snake.

8b She seems nice but is a sneaky snake.

9a When he proposed she felt like she was on cloud 9.

9b When he proposed she was on cloud 9.

**Quizzes:**

The user can initiate [a] a quiz on similes after having clicked on the similes rectangle, [b] a quiz on metaphors after having clicked on the metaphors rectangle, [c] a quiz regularly alternating questions [simile, metaphor, simile, metaphor] after having clicked the similes and metaphors rectangle.

[a] **Which sentence contains a simile?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user. Three sentences will appear in four rounded rectangles. Length of the sentences means they should be long rectangles, vertically stacked. Insofar as possible, all rectangles should be same size.

Correct answer: The correct sentence (a simile) is in one of the rectangles.

Incorrect answers: The 3 incorrect answers in the other rectangles are randomly selected from unit 27 Neutral Sentences for Quizzes. .

[b] **Which sentence contains a metaphor?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user. Three sentences will appear in four rounded rectangles. Length of the sentences means they should be long rectangles, vertically stacked. Insofar as possible, all rectangles should be same size.

Correct answer: The correct sentence (a metaphor) is in one of the rectangles.

Incorrect answers: The 3 incorrect answers in the other rectangles are randomly selected from unit 27 Neutral Sentences for Quizzes. .

[c] The quiz for ‘Similes and Metaphors’ will alternate between [a] and [b].

**18 Onomatopoeia**

**Onomatopoeia means that the sound of a word is very close to what the word means.**

Onscreen display for unit 18. At the top is the sentence in boldface above.

Toward the top right margin there will be an icon of a teacher at her desk; clicking on this icon will cue a short video of a kindergarten class reviewing the concept of onomatopoeia. When the video ends, the user will return to the display screen for 18. The user should have the option to stop the video at any point to return to the display screen for 18.

Below the sentence in bold above, display the picture for an onomatopoeia word, and below that the text for the onomatopoeia word and sentence. Ideally the text for the homophone word and sentence will grow slightly larger when the audio plays, then go back to normal size. The onomatopoeia pictures and text will display and play in sequence.

buzz I get nervous when I hear a bee buzz by my ear.

croak A bullfrog can croak louder than any toad I’ve ever heard.

hiccup I feel miserable whenever I start to hiccup

hoot Who heard the owl hoot *who-who-whoooooo*?

meow Cats usually say meow, kittens usually say mew, but both like to purr.

moo When I hear a moo I look for a cow.

oink Every time I invite him for lunch I expect him to say ‘oink oink oink’.

pop I love the sound of popcorn going pop pop in the microwave.

quack When my voice is hoarse they say I sound like a quacking duck.

slurp It’s impolite to slurp your soup.

tap Sometimes you know a blind person is near when you hear a cane go tap tap tap.

thud When I slipped on the stair my head went thud.

Quiz 1: **Which word is a good example of onomatopoeia?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct answer: 1 word in 1 rounded rectangle is randomly selected from unit 18.

Incorrect answers: 3 incorrect answers are in the other rounded rectangles, randomly selected from unit 10 Syllables (only the words with 1, 2, or 3 syllables; excluding the 4-syllable words). Use no hyphens in the text of the words.

Quiz 2: **Which word is not a good example of onomatopoeia?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct answer: 1 word randomly selected from unit 10 Syllables (only the words with 1, 2, or 3 syllables; excluding the 4-syllable words). Use no hyphens in the text of the words.

Incorrect answers: 3 incorrect answers are in the other rounded rectangles, randomly selected from unit 18 Onomatopoeia.

**19 Irony or Sarcasm**

**Irony or Sarcasm is saying something the reader or listener is supposed to know is not really true, and is usually the opposite of what’s true.**

**Sometimes irony or sarcasm is not very nice. The word sarcasm comes from the old Greek work ‘sark’ -- that means skin, and the word ‘asmos’ -- that means to tear or rip.**

On the first play for this unit, only the first sentence text will appear, but the audio will play for all three sentences. Afterward, the audio will play only when the user cues the audio by clicking on the text. When the user cues the text for the first sentence, the text for the second and third sentences will appear below the first sentence while the audio plays. When the audio ceases to play, the text for the second and third sentences will disappear.

Onscreen display for unit 19. At the top is the first sentence in boldface above.

Below that sentence display the picture for an irony example, and below that the text for the irony sentence. The pictures and text will display in sequence. Audio files have an **a** or **b** after the number in the title. The audio with the **a** after the number is the display audio, and not to be used in quizzes. The audio with a **b** after the number is for quizzes, and not to be used for display.

1. I’m so happy I tried to learn to roller skate.
2. At last he found someone he can win an argument against.
3. Of course I’m glad the teacher gave a pop test.
4. She seems so pleased to have found a cockroach in her shoe
5. Her hair is always perfect.
6. His family must be so proud.
7. He’s extremely lucky to have found such a good job.
8. His mother will be so thrilled when he gets home.
9. She’s been on so many diets that she’s an expert on losing weight.
10. He’d be the perfect coach to teach you how to skateboard.

Quiz: **Which sentence contains irony or sarcasm?**

This question prompt sentence appears at the top of the quiz screen; audio for the question prompt sentence plays automatically for the first quiz, afterwards audio for the question prompt only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 sentences.

Correct answer: The correct sentence is in 1 rounded rectangle and is randomly selected from unit 19, from the audio with the letter **b** after the title number.

Incorrect answers: Incorrect answer sentence options are in the folder: 27 Neutral Answers for Quizzes.

**20 Personification**

**Personification is pretending that something is a person or is alive when it isn’t.**

Onscreen display for unit 20. At the top is the sentence in boldface above.

Below that sentence display the picture for a personification example, and below that the text for the personification sentence. Ideally the text for the personification sentence will grow slightly larger when the audio plays, then go back to normal size. The pictures and text will display in sequence.

1 That cookie is calling my name.

2 The phone keeps trying to slip out of his hand.

3 The snowflakes danced across the sky.

4 Vegetables keep trying to choke me.

5 The car door groans every time I open it.

6 She thinks that phone is her best friend.

7 The glass keeps trying to slip out of his hand.

8 This math test wants me to fail.

9 Those balloons keep tempting him to fly high.

10 The stars winked at the moon all night long.

11 Those shoes keep trying to trip him.

12 His ice cream escaped the cone.

13 No one loves her more than her mirror.

14 Those cookies keep begging her to eat them.

15 That skateboard keeps trying to break his other arm.

16 The money in his pocket keeps nagging him to spend it.

17 The wind howled at me all night long.

18 The hot chili bit his tongue.

Quiz 1: **Which sentence contains an example of personification?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words. The correct word is in 1 rounded rectangle and is randomly selected from unit 20. The 3 incorrect answers are randomly selected from unit 27 Neutral Sentences for Quizzes.

**21 Hyperbole**

**Hyperbole is exaggeration.** The next time your mom says something like “You never clean your room” or “You never go to bed on time” you can very politely respond: “Mother, that’s hyperbole.”

Onscreen display for unit 21. At the top is the first sentence in boldface above, though the audio will play for both sentences.

Below that sentence display the picture for a hyperbole example, and below that the text for the hyperbole sentence. Ideally the text for the hyperbole sentence will grow slightly larger when the audio plays, then go back to normal size. The pictures and text will display in sequence.

1 I don’t have anything to wear.

2 She studies all the time.

3 You’re so loud I can’t hear myself think.

4 He’ll never grow up.

5 He was already old before the dinosaurs died.

6 Nobody likes me.

7 You smell worse than a skunk.

8 You break every toy I give you.

9 She never loses a race.

10He can make anything out of a balloon.

11 You’re never on time.

12 The pain in my foot is killing me.

13 I’m hungry enough to eat a horse.

14 He couldn’t tell an ink pen from a pig pen.

15 He couldn’t fight his way out of a paper bag.

16 Her hair is always perfect.

Quiz 1: **Which sentence contains an example of hyperbole?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct answer: 1 rounded rectangle contains a random sentence from unit 21.

Incorrect answers: 3 rounded rectangles contain sentences randomly selected from unit 27 Neutral Sentences for Quizzes.

Quiz 2: **Which sentence does not contain an example of hyperbole?**

This sentence appears at the top of the quiz screen, audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct answer: 1 rounded rectangle contains a sentence randomly selected from unit 27 Neutral Sentences for Quizzes.

Incorrect answers: 3 rounded rectangles contain sentences randomly selected from unit 21.

**22 Euphemism**

**Euphemism is finding an extremely polite and nice way to speak about something that is not very nice.**

Onscreen display for unit 22. At the top is the sentence in boldface above.

Below that sentence display the picture for a euphemism example, and below that the text for the euphemism sentence. Ideally the text for the euphemism sentence will grow slightly larger when the audio plays, then go back to normal size. The pictures and text will display in sequence.

1The puppy had an accident on the rug.

2 He doesn’t make friends easily.

3 She had an unusual hair style.

4 The boys had a disagreement.

5 She made a daring fashion choice.

6 He was displeased.

7 He doesn’t use his study time wisely.

8 He seems to forget the rules about snacks.

9 He’s not an expert driver.

10 Perhaps her best days as an acrobat are behind her.

Quiz: **Which sentence contains a euphemism?**

This sentence appears at the top of the quiz screen, and the audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user.

Within 4 rounded rectangles will appear 4 words.

Correct choice: the correct word in 1 rounded rectangle randomly selected from unit 22. The 3 incorrect choices: 3 answers in the other rounded rectangles, randomly selected from unit 27 Neutral Sentences for Quizzes.

**23 Oxymoron**

Opening screen for Unit 23:

**Oxymorons put together two different ideas that seem like they don’t**

**belong together. Oxymorons kind of don’t make sense, but somehow kind**

**of do make sense. ‘Oxymoron’ comes from the old Greek word**

**‘oxy’ which means ‘sharp’, and the word ‘moron’ which means ‘dull’.**

Onscreen display for unit 23 when examples are displayed.

At the top is the first sentence in boldface above.

Below that sentence display the picture for an oxymoron example, and below that the text for the oxymoron sentence (with the oxymoron phrase in boldface). The pictures and text will display in sequence.

1 He’s just a **big baby**.

2 They were **alone together**.

3 The number of cookies kept **growing smaller**.

4 The baby was **awfully cute**.

5 Her brother was mean, but she was **terribly nice**.

6 Their mother only let them play in **clean dirt.**

7 Jack rushed to **climb down** the beanstalk.

8 She got tired of always **doing nothing**.

9 In the cold his fingers started **feeling numb.**

10 She always wanted the **larger half**.

11 She thought a **mud bath** would make her skin smoother.

12 The iguana was **pretty ugly**.

Quiz 1: **Which sentence contains an oxymoron?**

This sentence appears at the top of the quiz screen, and the audio plays automatically for the first quiz, afterwards audio for the question only plays when the text is cued by the user. Within 4 rounded rectangles will appear 4 sentences.

In quiz sentences the oxymoron words are NOT in boldface.

Correct answer: a sentence in one rounded rectangle randomly selected from unit 23. Incorrect answers: sentences in three rounded rectangles, randomly selected from unit 27 Neutral Sentences for Quizzes.

[We won’t do Quiz 2: **Which sentence does not contain an oxymoron?**

Correct answer: a sentence randomly selected from unit 27 Neutral Sentences for Quizzes.

Incorrect answers: sentences in three rounded rectangles randomly selected from unit 23.]

**24 Rhyme Words rhyme when their last vowel sound is the same, and any sound after that vowel is the same.** **The letters that spell the words don’t have to be the same, just the sounds.**

[In the Dropbox folder there is a menu page to use; onscreen at top appear the two sentences above, and below those sentences these words:]

be he bed said

star are pie sky

no go hot pot

[below the words there will be rounded rectangles for links to: (1) Half-rhyme or Near-Rhyme,(2) Nursery Rhymes, (3) Poems, (4) Which Words Rhyme, (5) Which Words Don’t Rhyme. These last two are quizzes for the Rhymes unit.]

.......................................

1. **Half-Rhyme sub-unit**

**When words have last vowel sounds that are *almost* the same, we do not call that rhyme, we call that *near rhyme*.**

[onscreen at the top the sentence above, below that sentence these words]

car for hill pull

cub cup pet sit

meat mean seem seen

.............................

1. **Nursery Rhymes sub-unit:**

[audio sounds, and this sentence is at the top of the page: Can you find the rhyming words in these rhymes?

[Below that sentence leave rectangles (a little more vertical than horizontal)

for pictures I will later supply for the rhymes. Below the rectangles show the titles for the rhymes. The videos for these rhymes are in Dropbox.

Twinkle, Twinkle, Little Star

Little Jack Horner

Humpty Dumpty

Hey Diddle Diddle

An Old Woman Who Lived In A Shoe

Jack Sprat

Wee Willie Winkie

Old King Cole

Peter Pumpkin Eater

Sing a Song of Sixpence

The Three Little Kittens

The House That Jack Built

......................................................

1. **Poems sub-unit:**

[This subunit will have a menu page displaying pictures for these rhymes; a functional menu page is in Dropbox. I’ll add artwork later. The only videos available now are for ‘The Night Before Christmas’ and ‘The Village Blacksmith’. I’ll add the other videos later.]

The Night Before Christmas

Casey at the Bat

The Village Blacksmith

Lochinvar

The Duel

Wynken, Blynken, and Nod

Little Boy Blue

[an eighth will be added later]

1. **Sub-unit: Which Words Rhyme?**

Users will have two quiz options, (4) and (5).

When the user chooses one of the two options, the appropriate sentence (without the [4] or [5]) will appear at the top of the quiz screen; audio for the appropriate sentence will play only the first time a new quiz begins in this mode, or when the text is cued by the user.

For both (4) and (5) within a blue rectangle, below the question sentence, will appear the first word below (coded with the letter a in the audio file, for instance, 1a\_pet), and audio will play for that word. Below the blue rectangle containing the target word will be four rectangles, one with the correct word (which is the second word in each line below, and is coded with the letter b, for instance, 1b\_let), and the three other words in each line (all coded with the letter c). The last four words in each line will appear in random order among the four rectangles. When one of the four option rectangles is cued/selected the audio for that word will play.

**Which word rhymes with the word in the blue rectangle?**

[1] pet let feel she heard

[2] cub tub hold sat turtle

[3] sick pick sad big saddle

[4] skate plate wish cup table

[5] robot teapot cook work fruit

[6] bear hair dream teach seal

[7] parrot carrot town cook mole

[8] armadillo pillow sail fish lick

[9] dragon wagon canoe turtle throw

[10] kitten mitten eighteen dream work

(5) **Subunit: Which Words Don’t Rhyme?**

**Which word does not rhyme with the word in the blue rectangle?**

[11] doll mole fall small wall

[12] me ape tree flea ski

[13] sat make cat that bat

[14] snow town hello throw toe

[15] pie eight high my eye

[16] two throw shoe do blue

[17] baboon bounce balloon raccoon teaspoon

[18] giraffe canoe calf laugh half

[19] library carrot strawberry fairy carry

[20] alligator robot excavator educator refrigerator

**25 Alliteration Alliteration happens when you hear the same sounds in words close to each other, especially the first sounds of words.**

The sentence above remains at the top of the screen for all screens for this unit.

The audio plays when the sentence first appears, but only plays again when the cursor scrolls across the text of the sentence.

Below the sentence there will be 20 rounded rectangles.

Clicking on a rectangle will cue a quiz.

**Quizzes 1 to 5**

Each of the first 5 quizzes will have a different question prompt; the question prompt text will show onscreen below the permanent sentence (Alliteration happens when....), and the audio will play once, though it will play again if cued by the user.

Below the question text there will be four rounded rectangles, one with the correct letter/sound option [for example **m** for the first question], and three with incorrect letter/sound options [for example, **d**, **r**, and **i** for the first question]. Moving the cursor over the rectangle will cue the audio for that rectangle.

**[1] What sound do you hear two times in mom?**

**[2] What sound do you hear two times in dad?**

**[3] What sound do you hear three times in tattletale?**

**[4] What sound do you hear four times in teeter-totter?**

**[5]What sound do you hear five times in rubber baby buggy bumpers?**

**Quiz 6**

When rectangle 6 is cued, below the permanent sentence at the top will appear the text of the ‘Woodchuck’ rhyme:

**How much wood**

**Would a woodchuck chuck**

**If a woodchuck could chuck wood?**

Below the rhyme will appear the text of the prompt question:

**What alliteration sound did you hear in the rhyme?**

Below the prompt question will appear four rounded rectangles, randomly arranged so their order changes if the quiz is cued a second or third time.

One rectangle will have the letter for the correct answer: **w**

The other three rectangles will have the letters: **m p f**

Otherwise, the quiz itself will function like our other quizzes.

**Quizzes 7 - 14**

Below the text of the permanent sentence, all the remaining quizzes will display the same text prompt question as question 6, but to reduce the monotony the audio will be alternated between two voices, one for even- numbered questions, one for odd-numbered questions. The audio for the question prompt sentence will only play when the cursor moves over the text.

For the rhymes the user will be quizzed over, videos will play the audio, display a picture, and show the text of the rhyme. The video should be more or less centered on the screen but only take up part of the screen.

Below the video area there will be four rounded rectangles, one showing the correct letter/sound option, the other three showing incorrect options.

**Quizzes 15 - 20**

Each of the last 3 rhyme videos will have two quizzes, as indicated on the ‘Letter Sounds for Quizzes’ chart. Otherwise, these last 6 quizzes will function like the quizzes for 7-14.

[7] Peter Piper

[8] She Sells Sea Shells

[9] Grumpy Gremlin

[10] Snowbird

[11] A Hungry Fly

[12] Swan Swam

[13] On Friday Night

[14] One Misty, Moisty Morning

[15-16] Fuzzy Wuzzy *[2 quizzes]*

[17-18] The Flute Tutor *[2 quizzes]*

[19-20] Tickety-Tock *[2 quizzes]*

**25 Alliteration > Letter Sounds for Quizzes**

**Correct answers: Incorrect answers:**

m 1 d r i

d 2 k l g

t 3 i m r

t 4 gr w f

b 5 g p z

w 6 m p f

p 7 d gr sw

sh 8 sn g k

gr 9 k t sw

sn 10 p m fl

fl 11 k sw m

sw 12 p t g

fr 13 t m sw

m 14 fl p sn

w 15 l i fr

z 16 tr d p

t 17 p sw k

u 18 m fr w

t 19 p sw g

cl 20 sn f b

Extras for Incorrect Answers

tr

l

k

g

i

f

n

**26 Neutral Words for Quizzes**

acrobat

adult

aerialist

agile

alien

align

android

around

babies

bald

burger

cake

call

camp

camping

cat

champ

champion

chocolate

cocoon

collision

cologne

confusion

consult

cost

crawl

crumbs

cute

diamond

diesel

difficult

division

dusk

explode

explore

farm

feel

field

fold

foreign

freight

fridge

frost

frosting

fun

gift

gnarly

gnat

gnome

gossip

ground

gymnast

halt

haunt

hound

icicle

icicles

illusion

kindergarten

kite

kitty

kneel

knob

machete

machine

muscles

muzzle

napped

pepper

phantom

photo

picnic

picture

pixie

postage

referee

rhino

rhyme

rhythm

riddles

scare

scold

scribble

scrub

shave

shelf

shell

silence

silent

skater

skeleton

slither

smart

smear

smooth

splinter

spread

spring

stick

structures

swift

sword

tennis

theft

umpire

uniforms

vanilla

vision

whisper

wiggle

wink

wreck

wrinkled

wrinkles

zero

zoo

**27 Neutral Sentences for Quizzes**

[65 sentences for random selection; all with audio, but no art]

A dog has a ball.

A guitar can make music.

A painter must have paints to paint.

A T-rex would eat only meat.

Bigfoot would’ve if he could’ve.

But I ordered chocolate.

Did you light the candle?

Did you see the fly fly in his mouth?

Does the cat’s smile mean he ate the mouse?

He is being very impolite.

He looks like a friendly dragon.

He needs a new skateboard.

He’d work faster if he used legos.

He’s thinking up a wonderful story

I can see the sea from here.

I don’t have anything to do.

I feel miserable when I start to hiccup.

I stuck my finger in my eye.

I think she’s checking her website.

I wonder if you’re hoping what I’m hoping.

I’d love some.

I’m confused.

It spreads its wings so it can fly.

It’s impolite to slurp your soup.

It’s nice to get a kiss.

It’s not an easy knot to untie.

I’ve never seen so many twins.

Jump out if you can.

No bears sat on the chair.

No one is sitting here.

Our little girl is tough.

Pick the place you’d like to visit first.

Polar bears like to live where it’s cold.

Scientists say we’re all related.

She walks to go home.

She watched very closely.

She’d pick all three if she could.

That’s not as easy as it looks.

The boxer dog is big.

The boy acts funny.

The boy can walk on stilts.

The bubbles will pop soon.

The clown is a juggler.

The orca whale jumps up.

The top light is red.

There’s a surprise for Jack at the top of the beanstalk.

They look for tadpoles to eat.

They should’ve talked things out first.

They’d better be careful not to get tangled up.

They’re his secret tickle spots.

They’ve all found something they’re good at.

This is not an invisible dog.

We love to ride on a moped.

We’d better keep our stingers aimed away from each other.

What does the doctor say?

What does the pirate want to find?

When I hear a moo I look for a cow.

When I slipped on the stair my head went thud.

Where is he riding?

Where’s a good place to take his pet to play?

Which one won?

Who heard the owl hoot ‘whoo whoo whoo’?

Who let the balloon go?

Who’s in front and who’s in back?

Why did you fall?

Will it hurt if the bee stings me?